

MODULE SPECIFICATION FORM

Module Title: Values and Difference	Level: 4	Credit Value: 20
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Module code: (if known) SOC414	Cost Centre: GASW	JACS2 code: L310
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Semester(s) in which to be offered: 1 and 2	With effect from: Sept 2011
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Office use only: To be completed by AQSU:	Date approved: Sept 2011 Date revised: Sept 2013 Version no: 2
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Existing/New: Existing	Title of module being replaced (if any):
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Originating Subject: Social Work	Module Leader: Liz Lefroy
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Module duration (total hours) 200 Scheduled learning & teaching hours 60 (direct) 60 (self-directed) Independent study hours 80 Placement hours 0	Status: core/option/elective (identify programme where appropriate): Core
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Percentage taught by Subjects other than originating Subject (please name other Subjects) 0%
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Programme(s) in which to be offered: BA (Hons) Social Work: Qualified Status	Pre-requisites per programme (between levels):	Co-requisites per programme (within a level):
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<p>Module Aims:</p> <ul style="list-style-type: none"> To enable students to understand the nature of social work values and ethics for competent professional practice; To aid students' understanding of the impact of social work values on professional practice; To prepare students to deal with the conflicts between personal and professional

Expected Learning Outcomes

At the end of this module, students should be able to:

Knowledge and Understanding:

1. Evaluate the social processes (associated with, for example poverty, unemployment, poor health, disablement, lack of education & other sources of disadvantage) that lead to marginalisation, isolation & their impact on the demand for social work services.
2. Evaluate the nature of social work services in a diverse society (with particular reference to concepts such as prejudice, inter-personal, institutional & structural discrimination, empowerment & anti-discriminatory practices).
3. Demonstrate awareness of the nature, historical evolution & application of social work values (in particular the Code of Practice for Social Care Workers)
4. Evaluate the nature, boundaries & characteristics of professional activity & judgement.
5. Demonstrate knowledge of equal opportunities & anti-discrimination legislation & policy with reference to the Welsh context

Transferable/Key Skills and other attributes:

- Communication skills
- Skills in working with others
- Skills in personal and professional development

Assessment: please indicate the type(s) of assessment (e.g. examination, oral, coursework, project) and the weighting of each (%). ***Details of indicative assessment tasks must be included.***

Assessment One

-Short essay resulting from the lecture series in semester one, including group work and feedback from students within classroom exercises.

Assessment Two

-Case study based on practice placement which will be part of a combined assignment with Social Work Processes and Human Growth and Development modules. This assignment will have a specific section to address the learning outcomes of this module.

All elements of assessment must be passed.

Students are permitted two attempts only at the assessment.

Assessment	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count or equivalent if appropriate
1	3, 4, 5	Essay	70%		2,000
2	1, 2	Workbook based in case study	30%		1,000

Learning and Teaching Strategies:

The module will use a variety of methods for teaching & learning, including lectures, group work, discussion, use of VLE for discussions, links to resources, lecture notes, etc. Service user and carer participation will be a feature, including use of materials (e.g. written accounts, DVDs, etc) and visiting speakers. Practice examples will be used in the form of case studies, drawing on students' own experience and talks/workshops delivered by social workers and social care practitioners.

Syllabus outline:

Semester one:

Discussion and exploration of the nature of values, their purpose in determining action and behaviour, the origin of personal values, socialisation, cultural norms, issues of conflict, misunderstanding and diversity, Deontological and Utilitarian approaches, the historical development of social work values, the Codes of Practice and the Welsh context, discrimination and anti-discriminatory practice, Thompson's PCS analysis.

Semester two:

Identity and difference, factors influencing identity, the impact of stereotyping and labelling, stigma, the social model of disability, the diversity of service user groups, dilemmas and conflicts, empowerment and social justice.

Bibliography

Essential reading:

ONE of:

Banks, S. (2006), *Ethics and Values in Social Work*, 3rd ed. Basingstoke: Palgrave Macmillan.

Beckett, C. and Maynard, A. (2005), *Values & Ethics in Social Work*. London: Sage.

Clifford, D. and Burke, B. (2009), *Anti-Oppressive Ethics and Values in Social Work*. Basingstoke: Palgrave Macmillan.

Nzira, V. & Williams, P. (2009), *Anti-Oppressive Practice in Health and Social Care*. London: Sage

Parrott, L. (2010), *Values and Ethics in Social Work Practice*, 2nd ed. Exeter: Learning Matters.

Other indicative reading:

Adams, R., Dominelli, L., and Payne, M. (2009), *Practising Social Work in a Complex World*, 2nd ed. Basingstoke: Palgrave Macmillan.

Gaine, C. (2010), *Equality and Diversity in Social Work Practice*. Exeter: Learning Matters.

Goffman, E. (1968), *Stigma: Notes on the Management of Spoiled Identity*. Harmondsworth: Penguin.

Laird, S. (2008), *Anti- Oppressive Social Work*. London: SAGE.

Moss, B. (2007), *Values*. Lyme Regis: Russell House Publishing.

Oliver, M. (2009), *Understanding Disability: from Theory to Practice*. Basingstoke: Palgrave Macmillan.

Thompson, N. (2006) *Anti-Discriminatory Practice*, 4th ed. Basingstoke: Palgrave Macmillan.

Welsh Government (2011) *Welsh Language (Wales) Measure*, Welsh Government, Cardiff.

Welsh Government (2012) *Strategic Equality Plan and Objectives 2012 – 2016*, Welsh Government, Cardiff.